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ТРАГІЗМ БУТТЯ ОСОБИСТОСТІ В ПОЕТИЧНІЙ ТВОРЧОСТІ ЛЕСІ УКРАЇНКИ ТА ЛІНИ КОСТЕНКО Козубенко Л.М.	5
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QR-CODE IN THE LESSONS OF UKRAINIAN LANGUAGE AND LITERARY READING: A PRACTICAL ASPECT

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***Abstract.** The article focuses on the application of mobile information and communication technologies in the first cycle school. The authors provide examples of QR code-generated assignments that can be used in language education lessons.*

Keywords: QR code, mobile information and communication technologies, elementary school students.

The modern period of development of society is characterized by a strong influence on it of information technologies, which penetrate into all spheres of human activity, ensure the spread of information flows in society, form a global information space. An integral and important part of modern society is the informatization of education. We agree with ES Polat's view that new pedagogical technologies and any other currently used or only emerging in the minds of scientists and educators are unthinkable without the widespread use of new information technologies [1]. At the same time, one of the directions of the current stage of educational informatization is related to the use of mobile technologies for teaching various subjects.

Problems of using mobile information and communication technologies in education were investigated by: A.Badanov, V. Bykov, K.O. Voronkin, H.Zasadna,

O. Kononecko, P.Malezhhik, Y.Matvienko, S. Napalkov, N.Payn, N. Rashevskaya, S. Semerikov, S. Strizhenyuk, I. Teplitsky, D. Khudoliy, I. Tsukanova, J. Traxler, S. Shapoval, Y. Shustova, and others.

The development and stimulation of motivation of learning activities is important, but not a simple process, the analysis of which applies to both psychology and pedagogy. Improving the level of educational and cognitive motivation of students and, as a consequence, the achievement of higher educational results, can be facilitated by non-standard forms and means of presentation of educational content that are of interest and even wonder. Surprising modern schoolchildren is quite a difficult task, but any teacher can solve it if desired. In our opinion, one of the effective ways to achieve this is to use information and communication technologies in the educational process, in particular QR codes.

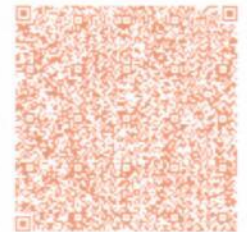
According to studies [1, 2, 4, 6], in the last 5 years the number of children who are able to use a computer, mobile information technology has increased about 10 times. Nowadays, mobile devices are just about everyone, a handy tool for accessing any kind of information, but not always schoolchildren use their smartphones and tablets for educational purposes. According to many studies [3, 4, 5], children are mostly familiar with gaming computers and mobile applications, use their mobile phones and computer entertainment equipment. The cognitive, including educational, motives for working with a computer and a mobile phone are in the 20th place.

In a lesson, QR codes can be used at different stages of the language-literary education lesson, from goal setting to homework. Students can be involved in various forms of work, both individual, paired and group. The forms selected depend on the number of gadgets the teacher can use in the lesson.

QR code is one of the augments of augmented reality. It combines real parameters with virtual ones and can be used not only electronically but also in the format of handouts.

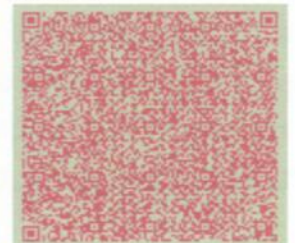
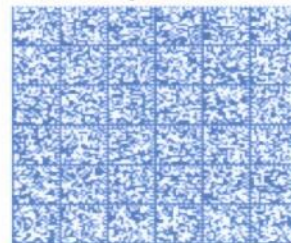
So, what can be encrypted into QR codes? QR Codes can be used anywhere from plain paper to huge stands.

Texts that are not very large are easily translated into QR code. For example, tasks, proverbs, puzzles, rules, facts, or homework.

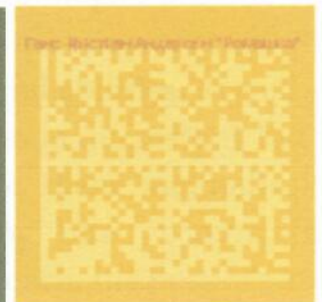


Website addresses with additional tasks or competitions, reading QR codes will help to avoid mistakes in the spelling of the site name and make a mistake to send it on purpose.

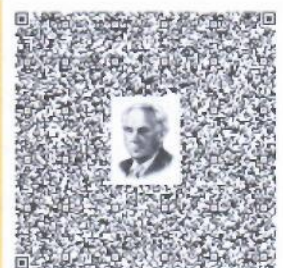
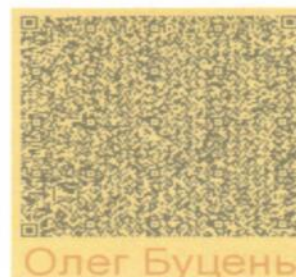
Small poems in volume.



Audio files.



Biographical information of writers.



Short voicemails.

There is a QR Treasure Hunt Generator

service that creates a QR quiz on the questions that have been suggested. After that, printed QR codes can be placed all over the premises or outside, making it more fun for students to learn from their phones than from pages of boring, in their view, textbooks. This is a kind of Web quest that helps achieve several important goals when teaching students:

- enhancement of students' motivation for independent educational and cognitive activity when studying at the expense of additional motives of game, competition, cognitive, etc.;

- introduction of additional (electronic) methodological educational resources into the educational process;

- use in teaching new types of educational search and cognitive tasks of generalizing and systematic orientation that activate students' educational activity;

- to provide the work on educational material with a new organizational form that is attractive to students;

- development of personal qualities that are not in demand in the educational process, as well as students' self-esteem.

You can also use QR codes to create a language environment in the classroom, for example, attach classes that encrypt the names of those objects to the classroom items. It can be a very simple and at the same time a practical project for students. And if you use codes with sound recording, the subjects can still call themselves or talk about themselves.

What are the benefits of using QR codes in the lesson? The code does not distract from the main work, since it is impossible to see the encrypted informa-

tion without the hardware, but it can encourage students to complete the main task more quickly to find out what the teacher prepared for them this time.

QR codes make it easy to create a project.

When learning a new topic, you can attach QR codes to the stickers in the tutorial and expand the space of the paragraph under study by adding audio files and additional text to the links.

Not only can students use QR codes, they can also create them independently and for free. There are currently a large number of custom services that allow you to generate code in a few clicks that can be stored on your computer and subsequently used in lessons. Many online services and applications will be of help, including: <http://www.qr-code.com.ua>, <http://qr-code.kaywa.com>, <http://www.qrcc.ru/generator.php>, <http://qrcodes.com.ua> and others. [4].

Therefore, modern information and communication technologies provide opportunities for the development of the child, its potential and abilities, as well as help to make any lesson interesting, but it is important to use them methodically competently. Taking into account the child-centered approach, the purpose and expected learning outcomes, material and technical support, the creative teacher with the help of information technologies has a unique opportunity to independently create the necessary educational and methodological support to the lessons of the linguistic and literary educational field, while the use of QR-codes on different stages of the lesson.

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