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Rozman I.I., Feltsan I.M.

**PRECONDITIONS OF FOREIGN LANGUAGE COMPETENCE
ACTIVISATION AND THE ROLE OF GENUINE TEXT DURING CRITICAL
THINKING DEVELOPMENT**

Mukachevo State University

Фельцан И.М., Розман И.И.

**ПРЕДУСЛОВИЯ АКТИВИЗАЦИИ ИНОЯЗЫЧНОГО ОБРАЗОВАНИЯ
ВЗРОСЛЫХ И РОЛЬ ТЕКСТА-ОРИГИНАЛА В ПРОЦЕССЕ
ФОРМИРОВАНИЯ КРИТИЧЕСКОГО МЫШЛЕНИЯ**

Abstract. The article analyses the facts influencing the adult education in Europe. The world events and technological progress require the new professional competences of those graduating some years before, as there are constant changes at labor market every five years. Foreign language competence is the basis for unification of world community, that might help use and enlarge the experience of one another. The possibility of immediate access to information through genuine texts reading could speed up these globalization processes. The aims and tasks of adult study are different from those of primary and secondary education. The development of foreign language competence must ensure a comfortable stay of a professional in a modern labor market environment.

Key words: information era, demographics, adaptation, cultural and technological progress, adult student, formal and informal education, practical foreign language education.

Аннотация. Статья анализирует факторы, влияющие на систему образования взрослых в Европе. Мировые события и технический прогресс требуют наработки новых навыков у тех, кто получал образование всего несколько лет тому назад. Рынок труда обновляется каждые пять лет. Иноязычная коммуникация является основой для построения унифицированного мирового сообщества, которое бы использовало и дополняло опыт друг друга. Возможность ознакомления с новейшей информацией посредством оригинальных текстов (на языке выпуска), могло бы ускорить процессы глобализации и культурного обмена. Цель и задания взрослого образования отличаются от среднего и высшего, а формирование иноязычной компетентности должно гарантировать практические навыки для комфортного пребывания в обществе «информационной эры».

Ключевые слова: информационная эра, демографические показатели, адаптация, культурно-технический прогресс, взрослый студент, формальное и неформальное образование, практичность иноязычного образования.

The main text. The processes of globalization and internationalization in the early XX century, removal of borders, establishment of visa-free regime, sponsorship



touch with the time trends, they couldn't get acquainted with the works of foreign authors or order stylish clothes from Paris, Milan and Vienna, - this was a privilege of wealthy people only. In the XXIst century it is a norm for the average citizen of Europe, we are aware of world brands, we use modern technologies, and are able to read newspapers in the original. We are active (conscious) and passive (unconscious) participants of the digital era, where information is making its way into the most remote corners of the planet. It no longer takes years and decades to get information and enjoy the latest trends in the world of literature, art, science, medicine, education - humanity simultaneously moves in space and time. The changes occur extremely quickly, and under these conditions, Adult Education is a priority of the state policy in Europe.

Foreign language literacy is a bridge, which attracts attention in the world, as it is crucial for implementation the idea of the cultural, economic and technological globalization of the world community. It is a trend among adult students. The ability of effective functioning in modern society is realized through cross-cultural communication. Foreign language helps us set business contacts, hold correspondence, presentations, conferences, video / audio calls. International cooperation is a motive for this particular competence development. The ability to communicate in a foreign language refers to professional competences, I.V. Stavitskiy considers knowledge of a second language as a key professional tool [4].

I. Zyazyun notes that special attention should be paid to humanization, personalization and integration of the modern education system, which would help to form critical thinking, conceptual planning, efficient organization of work, staff motivation, work analysis, leadership promotion, team creation, effective communication [3].

Adult education requires a completely different teaching principles; use of innovative forms and methods; differentiation; research focused on organizational structure for adult education; content analysis and improvement of national education systems of adults in developed European countries; dissemination of effective models of education in adult learning activities; professionally oriented education; process of adult education; Comparative analysis of effective forms of adult education. According to J. Byornavold, adult education should be designed to give adults an opportunity to acquire knowledge, skills and abilities, to form opinions and to adapt to the constant changes in the social environment [5]. The program should be focused on preparing people for life in the modern information world.

After analyzing the rhetoric of international organizations in the field of adult education, namely the International Council for Adult Education; European Association for Adult Education; Nordic Council for Adult Education we concluded that there are three dominant factors, which determine activation of the adults foreign language education in the world: 1) globalization and unification of the international community; 2) demographic trends in European countries; 3) current labor market that requires updating the professional knowledge and skills.

Statistical data show that in direct proportion to the increase in life expectancy



prolong the professional activity of individual, but one must upgrade his/her competence base. To be aware of latest events, a specialist must be able to read the materials in origin, thus to avoid translation disambiguation. Low-skilled adults receive bad salaries and are less socially protected at labor market. Current production is moving toward the economy, and seeks to replace expensive human labor by machines and digital electronics. Good physical skills cannot provide necessary income. Demand for intellectual competence displaces physical one, and leads to unemployment.

Small business needs foreign investment that aims to understand the strategy, policy of a firm it decides to support. The ability to illuminate their ideas and strategies at international meetings increases the chances to attract attention to your business. European educational organizations in one voice say that access to education among adults can create new favorable conditions for adaptation and strengthening of social activity.

It's no secret that at present, many companies use the strategy of staff motivation, ensuring higher wages to those who speak foreign language (mostly English) and has a certificate of international standard in foreign language.

Many universities that enable obtaining a master's degree by different specialties require certificates of international level in foreign language, because scientific cooperation presupposes the world's leading scientists at lectures and practical classes, and English is used as the language of international dialogue.

There appear "Universities of the Third Age," where there is no formal system of evaluation, examination, training activities are held in a friendly, comfortable atmosphere involving university teachers. Groups consist of students with different profiles and age, the elderly, pensioners, people who study language as a hobby etc. Experts predict a further decline in population and an increase in the proportion of older people. The increase in pension payments and reduce in number of working-age people put on question of maintaining professional activity and stimulating further employment of adult people, who will inevitably face a need to update their professional knowledge [1; 2].

Conclusions. The above mentioned trends require teaching staff training, updating curriculums and programs. The purpose of foreign language courses for adult students is the development of language skills for reading, speaking, listening and writing to build up cross-cultural dialogue. Reading the genuine texts, a specialist would be able to get the latest information at first hand, which is highly promoted at modern labor market.

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