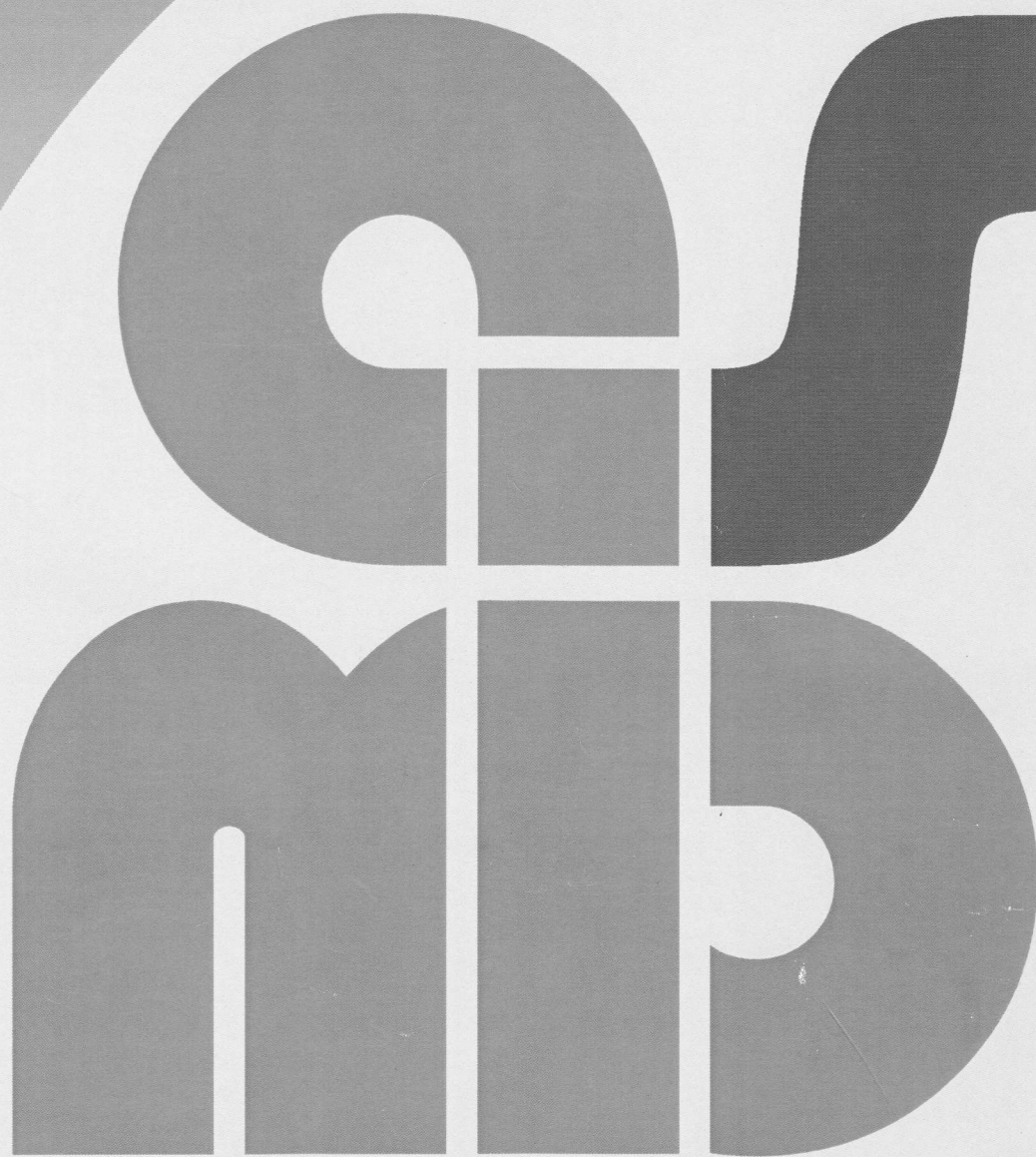


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CONTENTS

- 6 **Andrushchenko Nataliya, Sokolovskaya Valentina**
COMPONENTS OF ECONOMIC SECURITY COMPANY
- 9 **Belous Irina, Sakharov Vladimir**
VIOLATION OF INTERNATIONAL LAW PRINCIPLES IN MODERN GEOPOLITICAL PROCESSES
- 12 **Blakyyta Hanna, Gladiy Iryna**
BUDGETARY PLANNING IN THE ACCOUNTING INFORMATION SYSTEM OF CATERING BUSINESSES
- 15 **Boltova Tatyana**
TRENDS FOREIGN TRADE OF HIGH-TECH PRODUCTS IN THE CONDITIONS OF INTEGRATION OF UKRAINE INTO THE EUROPEAN UNION
- 20 **Borovskaya Olga, Ternovaya Alla**
MANAGEMENT OF COMPETITIVENESS OF ENTERPRISES IN SERVICES SPHERE
- 24 **Bosovskaya Miroslava**
THEORETICAL AND PRAXEOLOGICAL BASIS PUBLIC-PRIVATE PARTNERSHIP IN TOURISM
- 28 **Bokhenko Elena**
ORGANIZATIONAL DEVELOPMENT AS A FRAMEWORK FOR A MODERN ENTERPRISE
- 31 **Brizhak Nadezhda**
RESULTS PREPAREDNESS TEACHERS TO WORK WITH STUDENTS OF PRIMARY SCHOOL
- 36 **Garbar Viktor, Bozheneva Inna, Chajka Irina**
MANAGEMENT LABOUR MARKET AS A FACTOR LASTING DEVELOPMENT FAT INDUSTRY
- 39 **Hryhoruk Olga**
THE RESEARCH OF APPROACHES FOR PREDICTING THE DEMOGRAPHIC DYNAMICS
- 42 **Hryhoruk Pavel**
ORGANIZATIONAL AND ECONOMIC MANAGEMENT MECHANISM BY PROCESS OF THE ACCEPTANCE OF MARKETING DECISIONS
- 47 **Grischenko Irina, Balakhonova Olesya**
INFLUENCING OF FACTORS AND CHOICE INDEXES ESTIMATION OF INVESTMENT-INNOVATIVE POTENTIAL ENTERPRISES
- 50 **Datsenko Hanna**
STATE AUDIT AS A PROMISING FORM OF CONTROL
- 52 **Dziuba Oksana**
THE EVOLUTION OF SCIENTIFIC APPROACHES IN THE CONTEXT OF ORGANIZATION THEORY RESEARCH ORGANIZATIONS
- 54 **Dubovyk Tatiana**
CONCEPTUAL-CATEGORICAL APPARATUS OF INTERNET MARKETING
- 59 **Zamkovaya Natalya**
CONFLICT AND DISCRIMINATORY POTENTIAL OF THE CONCEPT "NATIONAL MINORITIES" (CASE STUDY OF EASTERN EUROPE)
- 63 **Ivaschuk Elena, Gulivata Inna**
DESIGNB MANAGEMENT BY CHANGES ON THE ENTERPISE OF CORPORATE TIPE
- 67 **Kyrychuk Anzhela, Rohacova Tatiana, Palascakova Daniela**
ANALYSIS OF THE WAYS OF ENSURING CONTINUITY OF THE SECONDARY AND HIGHER STAGES OF EDUCATIONAL SYSTEM IN MODERN CONDITIONS
- 71 **Klimenko Vladimir, Sirenko Svetlana**
THE CONCEPT OF STRATEGIC ORGANIZATION OF INNOVATIVE ACTIVITY OF LIGHT INDUSTRY ENTERPRISES
- 75 **Kovalevskaya Tetyana**
POSTCOLONIALISM AS A FACT OF ENGLISH LITERATURE: BACKGROUNDS, ESSENCE, INERPRETATION ATTEMPS
- 78 **Krasnitskaya Anna, Chernishchuk Nataliya**
HISTORICAL FOUNDATIONS OF TEACHER'S PEDAGOGICAL CULTURE
- 80 **Krasnyanskaya Natalya**
ORGANIZATIONAL AND ECONOMIC STABILITY OF ENTERPRISE: BECOMING OF CONCEPT BASE
- 84 **Krivoruk Vyacheslav**
TECHNOLOGY OF FLOUR CULINARY PRODUCTS LOW ENERGY VALUE
- 87 **Kulhanik Oksana**
ANALYTICAL SUPPORT COMPREHENSIVE ASSESSMENT PERFORMANCE MANAGEMENT CAPITAL ENTERPRISE
- 91 **Levitskaya Inna, Zavalnyuk Valentina**
FEATURES OF REALIZATION OF «SECRET GUEST» AS INNOVATIVE TECHNOLOGY IN THE RESTAURANT BUSINESS

СОДЕРЖАНИЕ

- 6 Андрущенко Наталия, Соколовская Валентина
СОСТАВЛЯЮЩИЕ ЭКОНОМИЧЕСКОЙ БЕЗОПАСНОСТИ ПРЕДПРИЯТИЯ
- 9 Белоус Ирина, Сахаров Владимир
НАРУШЕНИЕ ПРИНЦИПОВ МЕЖДУНАРОДНОГО ПРАВА В УСЛОВИЯХ СОВРЕМЕННЫХ
ГЕОПОЛИТИЧЕСКИХ ПРОЦЕССОВ
- 12 Блакита Анна, Гладий Ирина
БЮДЖЕТНОЕ ПЛАНИРОВАНИЕ В УЧЕТНОЙ ИНФОРМАЦИОННОЙ СИСТЕМЕ ПРЕДПРИЯТИЙ
РЕСТОРАННОГО БИЗНЕСА
- 15 Болтова Татьяна
ТЕНДЕНЦИИ ВНЕШНЕЙ ТОРГОВЛИ ВЫСОКОТЕХНОЛОГИЧЕСКОЙ ПРОДУКЦИЕЙ В УСЛОВИЯХ
ИНТЕГРАЦИИ УКРАИНЫ В ЕВРОПЕЙСКИЙ СОЮЗ
- 20 Боровская Ольга, Терновая Алла
УПРАВЛЕНИЕ КОНКУРЕНТОСПОСОБНОСТЬЮ ПРЕДПРИЯТИЙ В СФЕРЕ УСЛУГ
- 24 Босовская Мирослава
ТЕОРЕТИЧЕСКИЕ И ПРАКСЕОЛОГИЧЕСКИЕ ОСНОВЫ ГОСУДАРСТВЕННО-ЧАСТНОГО партнерства В
ТУРИЗМЕ
- 28 Бохенко Елена
ОРГАНИЗАЦИОННОЕ РАЗВИТИЕ КАК ОСНОВА ДЕЯТЕЛЬНОСТИ СОВРЕМЕННОГО ПРЕДПРИЯТИЯ
- 31 Брижак Надежда
РЕЗУЛЬТАТЫ ИССЛЕДОВАНИЯ ГОТОВНОСТИ БУДУЩИХ УЧИТЕЛЕЙ К КРАЕВЕДЧЕСКОЙ РАБОТЕ С
УЧЕНИКАМИ НАЧАЛЬНОЙ ШКОЛЫ
- 36 Гарбар Виктор, Боженева Инна, Чайка Ирина
УПРАВЛЕНИЕ РЫНКОМ ТРУДА КАК ФАКТОР СТАБИЛЬНОГО РАЗВИТИЯ ПРЕДПРИЯТИЙ
МАСЛОЖИРОВОЙ ОТРАСЛИ
- 39 Григорук Ольга
ИССЛЕДОВАНИЕ ПОДХОДОВ К ПРОГНОЗИРОВАНИЮ ДЕМОГРАФИЧЕСКОЙ ДИНАМИКИ
- 42 Григорук Павел
ОРГАНИЗАЦИОННО-ЭКОНОМИЧЕСКИЙ МЕХАНИЗМ УПРАВЛЕНИЯ ПРОЦЕССОМ ПРИНЯТИЯ
МАРКЕТИНГОВЫХ РЕШЕНИЙ
- 47 Грищенко Ирина, Балахонова Олеся
ВЛИЯНИЕ ФАКТОРОВ И ВЫБОР ПОКАЗАТЕЛЕЙ ОЦЕНКИ ИНВЕСТИЦИОННО-ИННОВАЦИОННОГО
ПОТЕНЦИАЛА ПРЕДПРИЯТИЙ
- 50 Дашенко Анна
ГОСУДАРСТВЕННЫЙ АУДИТ КАК ПЕРСПЕКТИВНАЯ ФОРМА КОНТРОЛЯ
- 52 Дзюба Оксана
ЕВОЛЮЦИЯ НАУЧНЫХ ПОДХОДОВ ПОНЯТИЯ ОРГАНИЗАЦИЯ В КОНТЕКСТЕ ИССЛЕДОВАНИЯ ТЕОРИЙ
ОРГАНИЗАЦИЙ
- 54 Дубовик Татьяна
ПОНЯТИЙНО-КАТЕГОРИАЛЬНЫЙ АПАРАТ ИНТЕРНЕТ-МАРКЕТИНГА
- 59 Замковая Наталия
КОНФЛИКТОГЕННЫЙ И ДИСКРИМИНАЦИОННЫЙ ПОТЕНЦИАЛ КОНЦЕПТА «НАЦИОНАЛЬНЫЕ
МЕНЬШИНСТВА» (НА ПРИМЕРЕ СТРАН ВОСТОЧНОЙ ЕВРОПЫ)
- 63 Иващук Елена, Гуливата Инна
МОДЕЛИРОВАНИЕ УПРАВЛЕНИЯ РАСХОДАМИ НА ПРЕДПРИЯТИИ КОРПОРАТИВНОГО ТИПА
- 67 Киричук Анжела, Рогачова Татьяна, Палащак Данисла
АНАЛИЗ ПУТЕЙ ОБЕСПЕЧЕНИЯ ПРЕЕМСТВЕННОСТИ СРЕДНЕЙ И ВЫСШЕЙ СТУПЕНЕЙ СИСТЕМЫ
ОБРАЗОВАНИЯ В СОВРЕМЕННЫХ УСЛОВИЯХ
- 71 Клименко Владимир, Сиренко Светлана
КОНЦЕПЦИЯ СТРАТЕГИЧЕСКОЙ ОРГАНИЗАЦИИ ИННОВАЦИОННОЙ ДЕЯТЕЛЬНОСТИ ПРЕДПРИЯТИЙ
ЛЕГКОЙ ПРОМЫШЛЕННОСТИ
- 75 Ковалевская Татьяна
ПОСТКОЛОНИАЛИЗМ КАК ФАКТ АНГЛОЯЗЫЧНОЙ ЛИТЕРАТУРЫ: ПРИЧИНЫ ВОЗНИКНОВЕНИЯ,
СУЩНОСТЬ, ПРАКТИКИ ИНТЕРПРЕТАЦИИ
- 78 Красницкая Анна, Чернышук Наталия
ИСТОРИЧЕСКИЕ ПРИНЦИПЫ ФОРМИРОВАНИЯ ПЕДАГОГИЧЕСКОЙ КУЛЬТУРЫ ПРЕПОДАВАТЕЛЯ
- 80 Краснянская Наталья
ОРГАНИЗАЦИОННО-ЭКОНОМИЧЕСКАЯ УСТОЙЧИВОСТЬ ПРЕДПРИЯТИЯ: СТАНОВЛЕНИЕ
ПОНЯТИЙНОГО БАЗИСА
- 84 Криворук Вячеслав
ТЕХНОЛОГИИ МУЧНЫХ КУЛИНАРНЫХ ИЗДЕЛИЙ ПОНИЖЕННОЙ ЭНЕРГЕТИЧЕСКОЙ ЦЕННОСТИ
- 87 Кульганик Оксана
АНАЛИТИЧЕСКОЕ ОБЕСПЕЧЕНИЕ КОМПЛЕКСНОЙ ОЦЕНКИ ЭФФЕКТИВНОСТИ УПРАВЛЕНИЯ
КАПИТАЛОМ ПРЕДПРИЯТИЯ
- 91 Левицкая Инна, Завальнюк Валентина
ОСОБЕННОСТИ РЕАЛИЗАЦИИ СИСТЕМЫ «ТАЙНЫЙ ГОСТЬ» КАК ИННОВАЦИОННОЙ ТЕХНОЛОГИИ В
РЕСТОРАННОМ БИЗНЕСЕ

RESULTS PREPAREDNESS TEACHERS TO WORK WITH STUDENTS OF PRIMARY SCHOOL

Brizhak Nadezhda

Annotation

The article highlights the results of readiness of teachers to work with students of local history Elementary School. The study concluded that the training of the future teachers to work with students of local history elementary school will be formed if the use of such pedagogical conditions: increased motivation of primary school teachers to their own professional growth and learning, the use of interactive teaching methods during the training of the future teachers local history to work with elementary school students, providing future teachers of high commitment to creative and educational activities. During the formative stage of the teaching experiment evaluated the efficacy of the effect of pedagogical conditions for the formation of each of the components of the readiness of teachers to local history work with students from elementary school we set criteria and indicators.

This was carried out data collection and processing results of planned activities to identify the level of formation of the components of readiness of teachers to local history work with students of primary schools, namely motivational value, content practical and functional and reflective. The overall assessment of the level of formation of preparedness of teachers to work with students of local history elementary school calculated as the arithmetic mean, which was determined from the amount of future teachers or percentage of each component divided by the number of components.

Case studies and pedagogical conditions of the author's model helped quantitative and qualitative changes of the preparedness of teachers to work with students of local history elementary school, this is confirmed by the following symptoms: increased success of future teachers of discipline "local history and tourist work" and passing pedagogical practices, increased activity of future teachers during teaching practice, during an experiment soared future teachers who participated in the organization of local history events in the university.

Keywords: the preparation of teachers to work with students of local history Elementary School, pedagogical conditions, levels formation of the components, educational experiment.

РЕЗУЛЬТАТЫ ИССЛЕДОВАНИЯ ГОТОВНОСТИ БУДУЩИХ УЧИТЕЛЕЙ К КРАЕВЕДЧЕСКОЙ РАБОТЕ С УЧЕНИКАМИ НАЧАЛЬНОЙ ШКОЛЫ

Брижак Надежда

Аннотация

В статье отражены результаты исследования готовности будущих учителей к краеведческой работе с учениками начальной школы. Во время исследования сделан вывод, что формирование готовности будущих учителей к краеведческой работе с учениками начальной школы будет сформированные, если используются такие педагогические условия: усиление мотивации будущих учителей начальных классов к собственному профессиональному росту и самоусовершенствованию; применение интерактивных методов учебы во время формирования готовности будущих учителей к краеведческой работе с учениками начальной школы; обеспечение будущих учителей высоким уровнем обеспечения будущих учителей высоким уровнем творческой педагогической деятельности. Во время формирующего этапа педагогического эксперимента оценена эффективность влияния комплекса педагогических условий на формирование каждого из компонентов готовности будущих учителей к краеведческой работе с учениками начальной школы за определенными нами критериями и показателями. Для этого проводился сбор информации и обработка результатов запланированных мероприятий с целью выявления уровня сформированности компонентов готовности будущих учителей к краеведческой работе с учениками начальной школы, а именно мотивационно - ценностного, смыслового, практического и функционально-рефлексивного.

Общую оценку уровню сформированности готовности будущих учителей к краеведческой работе с учениками начальной школы рассчитывали как среднее арифметическое, которое определялось из суммы количества будущих учителей или процентных показателей каждого из компонентов разделенных на количество компонентов. Результаты внедренных педагогических условий и реализации авторской модели способствовали, количественным и качественным изменениям показателей готовности будущих учителей к краеведческой работе с учениками начальной школы, это подтверждается такими проявлениями: выросла успеваемость будущих учителей из дисциплины «Краеведческая и туристическая работа» и прохождение педагогических практик, выросла активность будущих учителей во время педагогических практик, за время проведения эксперимента резко выросли количество будущих учителей, которые принимали участие в организации краеведческих мероприятий в университете.

Ключевые слова: подготовка будущих учителей к краеведческой работы с учащимися начальной школы, педагогические условия, уровни сформированности компонентов, педагогический эксперимент.

1. Problem statement

Theoretical analysis of the literature helped to identify some ways to improve the training of teachers to work with students of local history Elementary School. Significant role in this process is played pedagogical conditions. During the study, we concluded that the training of the future teachers to work with students of local history elementary school will be formed if the use of such pedagogical conditions:

- increasing the motivation of primary school teachers to their own professional growth and self-improvement;
- use of interactive teaching methods during the training of the future teachers to work with students of local history elementary school;

- providing future teachers of high level commitment to creative and educational activities.

2. The analysis of the latest researches and publications

Experimental work on the training of the future teachers to work with students of local history elementary school was organized in accordance with the basic requirements of the teaching experiment (Y.K. Babanskii [1], S. U. Goncharenko [2], N.V. Kuzmin [3], V.A. Slastenin [4] et al.).

3. Object of an article

The object of an article is expressing the results of researches of future teachers' readiness to the cultural work with the pupils of the elementary school.

4. The exposition of the basic material

Experimental verification was carried out on the basis of Mukachevo State University Ternopil National Pedagogical University named after Volodymyr Hnatiuk with students who are studying in the direction of 6.010102 "Primary Education" (sector knowledge 0101 "Teacher Education").

During the pilot study were put in general, the following tasks:

- defined by the state of readiness of teachers to local history work with students of primary school, its criteria and indicators;
- defined initial level of development of the students of the experimental and control groups of each of the components of the readiness of teachers to local history work with students of primary school;
- the influence of the examined complex pedagogical conditions in forming the future teachers to work with students of local history Elementary School.

By the beginning of the experiment were singled out four levels of formed components willingness of teachers to work with students of local history elementary school: high, sufficient, medium and low.

In experimental work on forming stage pedagogical research was attended by students of the Pedagogical Faculty of Mukachevo State University and the Institute of Pedagogy and Psychology Ternopil National Pedagogical University named after Volodymyr Hnatiuk. In general, the experiment took part 240 future teachers. Initially teaching experiment was carried out on experimental division (EG) and control (KG) groups. In the experimental group included 118 students. In these groups, specifically the formation of preparedness of teachers to work with students of local history elementary school and implemented for this purpose a set of pedagogical conditions. In the control group (122 students) teaching conducted traditionally.

During the formative stage of the experiment evaluated the efficacy of the effect of pedagogical conditions for the formation of each of the components of the readiness of teachers to local history work with students from elementary school we set criteria and indicators. This was carried out data collection and processing results of planned activities to identify the level of formation of the components of readiness of teachers to local history work with students of primary schools, namely motivational value, content practical and functional and reflective.

Motivation and evaluative component was assessed by criteria awareness of future teachers need for local history work with students of primary schools, which are indicators of the level of formation of valuable plants to local history, the availability of personal self-motivation and desire to achieve high performance professional activities.

Topical and practical component was estimated by the criterion of interests to the local history of work performance which is the level of assimilation of local history knowledge, level of development skills using learning, teaching, research and teaching, information and educational resources in the organization of local history work with elementary school students.

Functional-reflective component estimated by the criterion - a creative approach to local history work with students of primary school and readiness for self-learning and self-regulation, which are indicators of creative activity, and

readiness for self-learning and self-regulation, the level of adequate self-esteem and self-willed.

In the experimental groups in the study subjects' local history and tourist work "and other professional disciplines applied interdisciplinary communication, used interactive teaching methods such as brainstorming, role-playing and simulation games, the method of student work in cooperation to develop the skills of local history work primary school students during the teaching practices of future teachers created a portfolio lore achievements. Results of Reading motivational value, content practical and functional and reflective components in students' control and experimental groups shown in Table 1.

Comparative analysis of digital data in table 1 allowed to conclude that the proposed dissertation pedagogical conditions are effective for forming components willingness of teachers to work with students of local history Elementary School. Confirming results: growth performance level motivational component values for EG compared with KG performance was 5.13%, a similar rate sufficient level - 14.53% decline in that of the average - 6.83% low was 12.83%, growth figures high in content and practical component for the EG compared with KG performance was 4.3%; sufficient level - 15.33%, decline in average - 4.3% low was 15.31% for the functional reflexive component growth performance level in EG change compared with indicators kg 5.14%; sufficient level - 9.49% decline in the average level at 6.86% low was 7.77%.

The overall assessment of the level of formation of preparedness of teachers to work with students of local history elementary school calculated as the arithmetic mean, which was determined from the amount of future teachers or percentage of each component divided by the number of components. Summarizing all results separately for the control and experimental groups on input and final control, the distribution of frequencies for the relevant levels, which continue to be subject analysis. The figures reported in Table 2.

Analysis of numerical indicators table 2 shows improvements in the preparedness of teachers to local history work with students of primary school, as the difference in the average score in the control groups was only 0.11, while the average score in the experimental groups underwent changes of 2.91 to 3.39, while the gain was 0.47. Interest rates are as follows:

- number of future teachers with a high level of development readiness of local history work with elementary school students in KG increased from 5.74% to 7.37%, and EG - from 5.08% to 11.86%;
- number of future teachers, which is inherent in a sufficient level of preparedness of local history work with students of primary schools increased by KG from 13.12% to 17.21%, and EG - from 15.26% to 31.35%;
- number of future teachers, which formed the average level of preparedness of local history work with students of primary schools decreased in kg from 49.18% to 47.55%, and EG - from 49.15% to 40.68%;
- number of future teachers with low levels of commitment to local history work with elementary school students at the final stage of the pilot study decreased in kg from 31.96% to 27.87%, and EG - from 30.51% to 16.11%.

Graphical representation (Fig. 1) Table 2 gives grounds to confirm the effectiveness of the proposed pedagogical conditions for the training of the future teachers to work with students of local history Elementary School.

Tab. 1: Results of the final set of input and the levels of components of readiness of teachers to local history work with students of primary school

Group s	KM U	Levels formation motivational value component								S B
		High		Sufficient		Medium		Low		
		KM U	%	KM U	%	KM U	%	KM U	%	
KG-vk	122	7	5,73	13	10,66	61	50	41	33,61	2,98
KG-pk	122	9	7,38	17	13,93	59	48,36	37	30,33	2,98
EG-vk	118	5	4,24	16	13,56	58	49,15	39	33,05	2,98
EG-pk	118	13	11,02	37	31,36	48	40,68	20	16,94	3,36
Group s	KM U	Cabinet level formation in content and practical component								S B
		High		Sufficient		Medium		Low		
		KM U	%	KM U	%	KM U	%	KM U	%	
KG-vk	122	4	3,28	16	13,12	62	50,82	40	32,78	2,87
KG-pk	122	6	4,92	18	14,75	60	49,19	38	31,14	2,93
EG-vk	118	4	3,38	17	14,4	59	50	38	32,2	2,88
EG-pk	118	11	9,32	37	31,36	52	44,07	18	15,25	3,35
Group s	KM U	Levels of functional-reflexive component								S B
		High		Sufficient		Medium		Low		
		KM U	%	KM U	%	KM U	%	KM U	%	
KG-vk	122	9	7,38	21	17,21	58	47,54	34	27,87	3,04
KG-pk	122	11	9,02	27	22,13	55	45,08	29	23,77	3,16
EG-vk	118	10	8,47	19	16,1	56	47,46	33	27,97	3,05
EG-pk	118	18	15,25	36	30,51	45	38,14	19	16,1	3,45

Legend: KMU - the number of future teachers; SB - average rating; KG-vk - control groups of input control; KG-pk - a control group of final inspection; EG-pk - experimental group of input control, EG-vk - experimental group of final inspection.

Tab. 2: The effectiveness of the training of future teachers to work with students of local history elementary school

Groups	KM U	Readiness level to local history work with elementary school students								SB
		High		Sufficient		Medium		Low		
		KM	%	KM	%	KM	%	KM	%	
KG(vk)	122	7	5,74	16	13,12	60	49,18	39	31,96	2,93
KG(pk)	122	9	7,37	21	17,21	58	47,55	34	27,87	3,04
EG(vk)	118	6	5,08	18	15,26	58	49,15	36	30,51	2,91
EG(pk)	118	14	11,86	37	31,35	48	40,68	19	16,11	3,39

5. Summary

Thus, the educational experiment showed a positive effect of complex use of the proposed pedagogical conditions on the level of preparedness of teachers to work with students of local history elementary school experimental groups. Case studies and pedagogical conditions of the author's model helped quantitative and qualitative changes of the preparedness of teachers to work with students of local history elementary school, this is confirmed by the following

symptoms: increased success of future teachers of discipline "local history and tourist work" and passing pedagogical practices, increased activity of future teachers during teaching practice, during an experiment soared future teachers who participated in the organization of local history events in the universities.

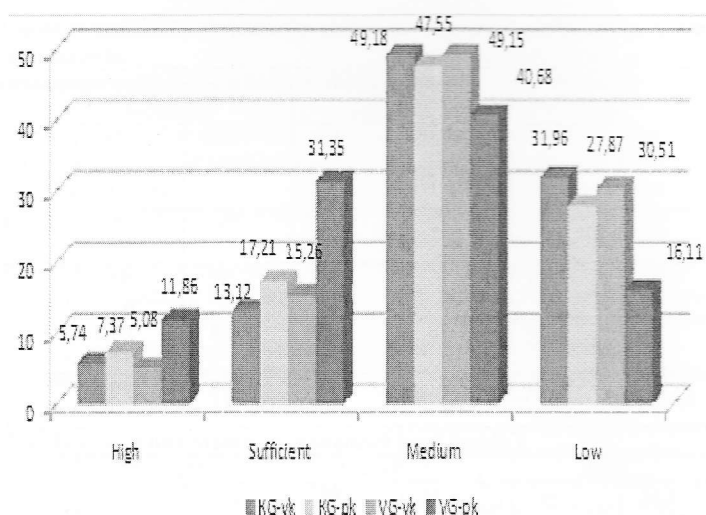


Fig. 1: Evolution of the training of future teachers to work with students of local history elementary school (in%)

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1. Bryzhak N.Y. Competence approach to training future teachers of geography (Scientific Bulletin of Chernivtsi National. Univ. Series: Pedagogy and Psychology. Vol. 589) Chernivtsi, 1. – pp. 2-26.
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